CASHMERE SCHOOL DISTRICT #222

JOB DESCRIPTION

<u>Position Title:</u> "Kid Zone" Teacher-Certified (up to 4 positions depending on Kid Zone

enrollment)

Definition of Position: To develop, provide and supervise after school activities for students in grades K-

4

<u>Immediate Supervisor:</u> Scott Griffith-After School Coordinator

Required Qualifications: K-12 Teaching Certificate

Experience planning and implementing extended day programs

Experience teaching and supervising students Implement activities interesting to students

Ability to work as part of a team

Demonstrate excellent verbal and written skills

Positive Attitude

Desired Qualifications: Passion for implementing programs related to the arts, sciences, hobbies, or

sports

Experience with core academic programs Demonstrate excellent computer skills

Essential Job

Related Activities:

Manage attendance and related issues with Coordinator

Terms of Contract:

Salary \$35.00 – Non-Instructional Rate

Length of contract: 3:00-5:00 Monday-Thursday following the 2023-24 school calendar
Leaves/Benefits: This position does not qualify for health insurance or paid leave benefits

Schedule: Letters of interest and applications accepted through Fast Track

Cashmere School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX Coordinator – Scott Brown, 329 Tigner Rd, Cashmere (509) 782-2914 sbrown@cashmere.wednet.edu
Civil Rights Compliance Coordinator – Scott Brown, 210 S Division, Cashmere (509) 782-3355 sbrown@cashmere.wednet.edu
Section 504/ADA Coordinator – Michelle Christensen, 101 Pioneer Ave, Cashmere, (509) 782-2710 mchristensen@cashmere.wednet.edu
3/28/2023